

<p>University of Wisconsin-River Falls  <b>Beginning Japanese I (4 Credits)</b>  <b>Syllabus Fall 2019</b>  <b>M/W Student-to-Student &amp; T/TH Asynchronous Online</b>  <b>Sections:</b>  <b>JAPN 101-30 (1004) 10:00-10:50am</b>  <b>JAPN 101-32 (1005) 11:00-11:50am</b> <sup>[L]</sup> <sub>[SEP]</sub></p>
<p><b>Instructor:</b> Magara Maeda, <a href="mailto:magara.maeda@uwrf.edu">magara.maeda@uwrf.edu</a>   715-425-3121  <b>Office:</b> KFA 288C  <b>Office Hours:</b></p> <ul style="list-style-type: none"> <li>• In-Person: MW 1:00-2:00 pm, and by appointment.</li> <li>• On-Line: TTH 1:00-2:00pm on Canvas collaborate ultra “<b>Course Room</b>”</li> </ul>
<p><b>JAPN 101-30 10:00-10:50am, UWRF @ AgSci 329 / UWSP @ CCC124</b>  <b>Facilitator:</b> Ms. Natsumi Iwamoto, <a href="mailto:niwam099@uwsp.edu">niwam099@uwsp.edu</a>  <b>UWSP contact:</b> Karin Hyler, Academic Department Associate  World Languages &amp; Literatures  <a href="mailto:khyler@uwsp.edu">khyler@uwsp.edu</a>   715-346-3036   University of Wisconsin–Stevens Point  1801 Fourth Avenue, CCC 488, Stevens Point, WI 54481</p>
<p><b>JAPN 101-32 11:00-11:50am, UWRF @ AgSci 329 / UWLAX @ Wing 104</b>  <b>Facilitator:</b> Ms. Judy Lor, <a href="mailto:lorjudy@uwlax.edu">lorjudy@uwlax.edu</a>  <b>UWLAX contact:</b> Judy King, Academic Department Associate  Global Cultures &amp; Languages  <a href="mailto:jking@uwlax.edu">jking@uwlax.edu</a>   608.785.8324   315 315 Graff Main Hall  La Crosse, WI 54601</p>

**MODE OF INSTRUCTION:** Mixed

- **M/W: Student-to-Student on UWRF campus and taught distance education at Stevens Point/La Crosse.**  
This course is conducted in Japanese as much as possible. Lecturing will be kept to a minimum. Instead, you can expect a student-centered, interactive classroom with a variety of activities and exercises that target multiple learning styles. Understand that language proficiency develops through actual language use. If you want to get better at speaking, you need to speak more. If you want to improve your reading ability, you need to read more, and so on. Be prepared to collaborate and work cooperatively with your classmates as there is likely to be pair/group work and conversation practice in every class.
- **T/TH: Asynchronous Online Module on Canvas**  
Each module contains a grammar/vocabulary lesson video with concept check quiz and various interactive activities/tasks. It may also contain a couple of readings and a discussion. Plan approximately 50 minutes to complete. It may take you less or a bit more depending on you.

**COURSE DESCRIPTION:** Beginning Japanese I is the first course in a two-semester sequence. This course is designed for students with no (little) prior knowledge of the language. The main goal of the Japanese program is to develop proficiency in the four language skills of listening, speaking, reading and writing as well as knowledge and appreciation towards Japanese culture. The course will cover material from Lessons 1 through Lesson 5 of *Genki I 2nd edition*. In order to continue on to JAPN102, it is highly recommended that you receive **C- or higher grade.**

**PREREQUISITES:** None.

**REQUIRED COURSE MATERIALS: *Bring both the textbook and workbook everyday***

- 1) Textbook: Genki Vol. 1 – An Integrated Course in Elementary Japanese (w/CD) [2<sup>nd</sup> Edition] (2011).
- 2) Workbook: Genki Vol. 1 – An Integrated Course in Elementary Japanese (w/CD) [2<sup>nd</sup> Edition] (2011).

**FINAL EXAM:**

- JAPN101-30: Wednesday, December 18, 10:15am-12:15pm
- JAPN101-32: Monday, December 16, 10:15am-12:15pm

**COURSE OBJECTIVES:** After this course students will be able to

- 1) Speak about subjects in their field of personal and/or professional interest and respond to audience questions (introduced).
  - Making friends: Self-introduction
  - Shopping and going out to eat
  - Describing daily activities, locations, things, places, and people
  - Describing things in the past
  - Likes/dislikes and hobbies
- 2) Accurately narrate and describe in the past, present and future time frames (introduced).
- 3) Interact with respect and cultural sensitivity in a variety of informal and formal situations (introduced).
- 4) Discuss and compare beliefs, attitudes, patterns of behavior and interaction between target culture(s) and their own (introduced).
- 5) Recognize, read, and write all *hiragana* and *katakana* characters, and some Chinese characters (*kanji*).
- 6) Demonstrate proficiency in listening, speaking, reading and writing Japanese at a novice level, as defined by the American Council on the Teaching of Foreign Languages proficiency guidelines ([https://www.actfl.org/sites/default/files/CanDos/Novice%20Can-Do\\_Statements.pdf](https://www.actfl.org/sites/default/files/CanDos/Novice%20Can-Do_Statements.pdf)).
- 7) Demonstrate awareness of Japanese cultural norms.

**GENERAL EDUCATION COMMUNICATION SPEAKING (CS) OBJECTIVES:** Students will be able to

- 1) Deliver presentations clearly and effectively.
- 2) Effectively construct and incorporate visual aids (eg handouts, charts, technologies, etc) to support ideas in presentations.
- 3) Listen critically to communications of others and summarize and evaluate others' ideas.

**COURSE EXPECTATIONS:**

- Maintain regular and responsive communication with the instructor: Responding to e-mail and text messages and/or returning calls from the instructor.
- Expect to spend at least 30 minutes per day/7 days a week studying/practicing outside of class in order to be successful in this course.
- It is your responsibility to check the **Canvas** for the weekly schedule, quizzes, and other important class related information. Weekly schedule will be updated every Friday afternoon.
- This course is a flipped classroom, which the traditional teaching environment is “flipped”. Students learn fundamental concepts at home by watching lecture videos—freeing up class time for using Japanese. Watching a grammar lecture and completing a Canvas comprehension check quiz, memorizing and practicing vocabulary before the class are crucial for this course.
- Other expectations:
  - ✓ Have FUN!!!
  - ✓ Don't be afraid to make mistakes.
  - ✓ Use Japanese as much as possible during class.
  - ✓ If you don't understand something, ask questions!
  - ✓ If you are struggling, get help! Come to office hours sooner than later.

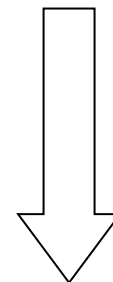
**COURSE POLICIES:**

**Grading Policy:** No incomplete grades will be given for this course (exceptions may only be made for extenuating circumstances beyond a student's control).

**Grading criteria:**

Attendance/participation	10%
Homework	15%
*Quizzes	15%
**Lesson Tests (2)	20%
***Oral Tests (4)	20%
****Interview Project	20%

**= 100**

**Grade scale:**

F	D	D+	C-	C	C+	B-	B	B+	A-	A
59 or less	60-66	67-69	70-72	73-76	77-79	80-82	83-86	87-89	90-92	93-100

**Use of online translator:**

Using online translation tools for your work is not allowed, which will result in receiving no credit. The exception to this rule is looking up single words and/or Kanji.

**\*Quizzes:**

Hiragana/Katakana/Kanji, vocabulary, grammar lecture video concept check

**\*\*Lesson Tests:**

Test 1 (Lesson 1 & 2), Test 2 (Lesson 3 & 4)

**\*\*\*Oral Tests:**

- Lesson 1 Self-introduction
- Lesson 2 Dialogue skit
- Lesson 3 & 4 Online speaking test
- Lesson 5 My trip presentation

**\*\*\*\*Interview Project:**

You will interview your conversation partner and complete an interview summary.

**Attendance/Participation Policy:**

Because of the cumulative nature of language learning, it is essential that students keep up with course work on a daily basis and attend all classes. The attendance and participation grades will be based on preparation, regular attendance, active participation and effort. Full participation points will be given to those who are present for the entire class period, fully participating in all class activities and using Japanese when possible. Lack of participation may result in deduction of points. Attending class for less than 25 minutes will count for 0 points.

If the instructor does not show up on time for class, after 15 minutes you are free to leave.

**Homework:**

- **Late homework will receive zero points.**
- Your workbook assignment will be marked for your effort:  $\surd$  (=complete work) or  $\surd^-$  (=incomplete work).
- When you are absent, you need to submit your assignment on the day you return to class in order to receive a full credit.

**Make-up Policy:**

- Make-up quizzes and tests are not given **EXCEPT for sickness or official activities**.
- It is your responsibility to notify your instructor and arrange a make-up quiz/test **in advance**. In case of illness/emergency, please contact your instructor as soon as possible.

**Academic Integrity:** The University of Wisconsin-River Falls Academic Misconduct Code UWS Chapter 14 is the chapter of the University of Wisconsin System Administrative code that regulates academic misconduct" for all campuses in the UW System and outlines the process by which the code is adjudicated. UWS 14.03 defines academic misconduct as follows:

Academic misconduct is an act in which a student:

- seeks to claim credit for the work or efforts of another without authorization or citation;
- uses unauthorized materials or fabricated data in any academic exercise;
- forges or falsifies academic documents or records;
- intentionally impedes or damages the academic work of others;
- engages in conduct aimed at making false representation of a student's academic performance;
- assists other students in any of these acts.

Examples include but are not limited to:

- Cutting and pasting text from the web without quotation marks or proper citation
- Paraphrasing from the web without crediting the source;
- Using another person's ideas, words, or research and presenting it as one's own by not properly crediting the originator; stealing examinations or course materials;
- Altering a transcript;
- Hiding a book knowing that another student needs it to prepare an assignment;
- Collaboration that is contrary to the stated rules of the course, or tampering with a lab experiment or computer program of another student.

If a student is suspected of misconduct, the student may have questions and concerns about the process. If so, a student may call the Office of Student Conduct & Community Standards at 715-425-4844, send an email, and/or consult its website (<https://www.uwrf.edu/StudentConductAndCommunityStandards/Index.cfm>) for additional information.

**Inclusivity, Respect, and Ability/Disability Expectations:**

**Inclusivity.** The University of Wisconsin-River Falls strives to maintain our campus as a place of work and study for faculty, staff, and students that is free of all forms of prohibited discrimination and harassment. If you have concerns about such behavior, contact your instructor, the [Office of Student Conduct and Community Standards](#) at 715-425-4844, or the [Office of Equity, Diversity, and Inclusion](#) at 715-425-3833. For a list of prohibited behaviors and protected classes or to report something that is inappropriate using an online process, go to <https://www.uwrf.edu/StudentConductAndCommunityStandards/Index.cfm>.

**Respect.** The University of Wisconsin-River Falls is committed to upholding standards that promote respect and human dignity in an environment that fosters academic excellence and professionalism. Sexual misconduct and relationship violence in any form are antithetical to the university's mission and core values, violate university policies, and may also violate federal and state law. Faculty members are considered "Responsible Employees" and are required to report incidents of sexual misconduct and relationship violence. If you or someone you know has been impacted by sexual assault, dating and domestic violence, stalking, or sexual exploitation, please visit <https://www.uwrf.edu/titleIX/> to access information about university support and resources.

**Ability/Disability.** The University of Wisconsin-River Falls welcomes students with disabilities into its educational programs, activities, residential halls, and everything else it offers. Those who will need academic adjustments or accommodations for a disability should contact the Ability Services Office. Decisions to allow adjustments and accommodations are made by the [Ability Services Office](#) on the basis of clinical documentation that students provide to sufficiently indicate the nature of their situation.

## COURSE CONTENT & Tentative Course Schedule (subject to change)

The instructor may modify aspects of the course in order to meet course objectives and to respond to student needs and interests as long as such modifications are consistent both with the course's official specifications and with approved departmental expectations and as long as they are communicated to students in a timely manner. *Refer to **Weekly Schedule on Canvas** for updated/detailed day-by-day class information.*

		Quizzes/Tests	Assignments/Projects
<b>Week 1</b> (9/4-9/5)	<ul style="list-style-type: none"> <li>Syllabus</li> <li>Getting started, Greetings, Self-introduction</li> </ul>	<ul style="list-style-type: none"> <li>Hiragana: a-ko, ga-go</li> </ul>	<ul style="list-style-type: none"> <li>Self-introduction video</li> <li>WBLis-L1A</li> </ul>
<b>Week 2</b> (9/19-12)	Lesson 1: <ul style="list-style-type: none"> <li>What time is it now?</li> <li>What's your phone number?</li> </ul>	<ul style="list-style-type: none"> <li>L1-1 vocabulary</li> <li>Hiragana: sa-to, na-mo</li> </ul>	<ul style="list-style-type: none"> <li>WBLis-L1B&amp;C</li> </ul>
<b>Week 3</b> (9/16-19)	Lesson 1: Making friends	<ul style="list-style-type: none"> <li>L1-2 vocabulary</li> <li>Hiragana: ya-n</li> <li>Oral Test 1: Self-introduction &amp; comments</li> </ul>	
<b>Week 4</b> (9/23-26)	Lesson 2: Shopping	<ul style="list-style-type: none"> <li>L2-1 vocabulary</li> <li>Katakana</li> </ul>	<ul style="list-style-type: none"> <li>Interview 1: Self-introduction &amp; Japanese culture</li> <li>WBLis-L2A</li> </ul>
<b>Week 5</b> (9/30-10/3)	Lesson 2: Going out to eat	<ul style="list-style-type: none"> <li>L2-2 vocabulary</li> <li>Katakana</li> </ul>	<ul style="list-style-type: none"> <li>WBLis-L2C</li> </ul>
<b>Week 6</b> (10/7-10/10)	Review Lesson 3: Daily schedule	<ul style="list-style-type: none"> <li>Lesson 1&amp;2 Test</li> <li>Oral Test 2: Skit</li> <li>L3-1 vocabulary</li> </ul>	
<b>Week 7</b> (10/14-10/17)	Lesson 3: My weekly schedule	<ul style="list-style-type: none"> <li>L3-2 vocabulary</li> <li>L3-1 Kanji</li> </ul>	<ul style="list-style-type: none"> <li>WBLis-L3A&amp;B</li> </ul>
<b>Week 8</b> (10/21-10/24)	Lesson 3: Asking my friend out	<ul style="list-style-type: none"> <li>L3-2 Kanji</li> </ul>	<ul style="list-style-type: none"> <li>WBLis-L3C&amp;D</li> <li>Interview 2: Daily schedule (WB p. 35)</li> </ul>
<b>Week 9</b> (10/28-10/31)	Lesson 4: Where is McDonald's?	<ul style="list-style-type: none"> <li>L4-1 vocabulary</li> <li>L4-1 Kanji</li> </ul>	<ul style="list-style-type: none"> <li>WBLis-L4B</li> </ul>
<b>Week 10</b> (11/4-11/7)	Lesson 4: My high school days	<ul style="list-style-type: none"> <li>L4-2 vocabulary</li> <li>L4-2 Kanji</li> </ul>	<ul style="list-style-type: none"> <li>WBLis-L4A&amp;C</li> </ul>
<b>Week 11</b> (11/11-11/14)	Review Lesson 4	<ul style="list-style-type: none"> <li>Lesson 3&amp;4 Test</li> <li>Oral Test 3: online speaking test</li> </ul>	
<b>Week 12</b> (11/18-11/21)	Lesson 5: Heading around town	<ul style="list-style-type: none"> <li>L5-1 vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>WBLisL5A</li> </ul>
<b>Week 13</b> (11/25-11/26) / Thanksgiving	Lesson 5:Hobbies	<ul style="list-style-type: none"> <li>L5-2 vocabulary</li> <li>L5-1 Kanji</li> </ul>	<ul style="list-style-type: none"> <li>WBLisL5B</li> <li>Interview 3: Hobbies</li> </ul>
<b>Week 14</b> (12/2-12/5)	Lesson 5: Talking about travel	<ul style="list-style-type: none"> <li>L5-2 Kanji</li> </ul>	<ul style="list-style-type: none"> <li>WBLisL5C</li> </ul>
<b>Week 15</b> (12/9-12/12)	Review Cultural activity	<ul style="list-style-type: none"> <li>Oral Test 4: Presentation &amp; Comments</li> </ul>	